



Assessment Details

3.2 Schaffner, Katelyn

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ASSESSOR [Hager, Sheila](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Katelyn, thank you for allowing me to observe within your classroom today. Your lesson was very organized, had a nice flow to it and you added fun creativity using the 'popcorn' idea. Work on engaging all students throughout your lessons; the more students that are involved in the thought process, the better you will be able to assess them. Enjoy the rest of your time at St. Mary's and I look forward to seeing you after Thanksgiving.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Use a grabber, reviewing knowledge taught previously to set the tone for the lesson. It will also prepare you to where the students are in the knowledge of the subject at hand.
Uses knowledge of students'		1.0 <input type="text" value="3.0"/> 4.0	

<p>socioeconomic, cultural and ethnic differences to meet learning needs</p>			
<p>Exhibits fairness and belief that all students can learn</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Being positive and respectful to all students, will set a tone for a meaningful rule: respectfulness... good job!</p>
<p>Creates a safe and respectful environment for learners</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
<p>Structures a classroom environment that promotes student engagement</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Student engagement throughout lesson is a necessary element so that the lesson is productive for all.</p>
<p>Clearly communicates expectations for appropriate student behavior</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Being very clear on directions, time elements, discipline is important for it doesn't leave 'gray' areas for students. Having good follow through is also important, as when you gave them '2' minutes, and stuck to it.</p>
<p>Responds appropriately to student behavior</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Within this classroom, the classroom management has already been established, not needing much. Important thing is to be consistent with all students.</p>
<p>Effectively teaches subject matter</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Within a math lesson, your visuals were very important showing the students step by step how to work the computation. Before letting them off on their own, do one or two on board with the whole class, instead of just one, so you know where the students are having difficulties. Also, within a lesson, incorporate that grabber and closure. Your grabber sets up the lesson and the closure actually can set the tone for the next math lesson, or at least reinforces what was taught during that time frame.</p>
<p>Guides mastery of content</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Using step by step visuals truly helped with the understanding of</p>

through meaningful learning experiences			this lesson, along with using the math vocabulary to correlate all together.
Connects core content to relevant, real-life experiences and learning tasks			Students know why math is important ... take it one step further and question them on why mental math would be so important in every day life.
Designs activities where students engage with subject matter from a variety of perspectives			Engage and variety are key here.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			
Uses multiple methods of assessment			A quick walk around the room will give you a formative assessment to get an idea of where each student is with this new concept.
Connects lesson goals with school curriculum and state standards			
Adjusts instructional plans to meet students' needs			Once you get to know your students, this is easier to incorporate.
Varies instructional strategies to engage learners			Again, variety and engagement are so important whether it's a 20 or 60 minute lesson.
Differentiates instruction for a variety of learning needs			Good reflection on how you can differentiate within this lesson or any math lesson.
Uses feedback			So open to suggestions.

to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	Using a reflection time at the end of any lesson will better your lessons for future students and you.
Upholds legal responsibilities as a professional educator		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	

Annotated Documents

Comments on Page Content