



Assessment Details

2.5 [Schaffner, Katelyn](#)

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ASSESSOR [Ulmen, Mike \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 2.5 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 2.0 </div>	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<div style="text-align: center;"> 2.5 </div>	
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 3.0 </div>	
Creates a safe and respectful environment for learners		<div style="text-align: center;"> 3.0 </div>	
Structures a classroom environment that promotes student engagement		<div style="text-align: center;"> 2.5 </div>	
Clearly communicates expectations for		2.5	

appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.0"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents
 Comments on Page Content

