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EDU301-01  
Discipline Plan  
25 May 2018

When a student or a large group of students neglects to follow the rules, there are a number of ways I would approach the issue. First and foremost, I would distinguish whether the correct version of the rule being broken was something the student understood or had been introduced to. Sometimes, students do not know the procedure or expected behavior. So, for that reason, I think going over or practicing procedures and expectations is important and can help avoid many issues related to rule breaking. However, there will absolutely be issues with students making a choice to do the wrong thing. When this occurs, I think it is important to treat the student with respect. Correction and reinforcement should be for the purpose of improving the situation and for showing the student what is expected, why it is expected, and ways the student can more easily make a better choice the next time, not to humiliate the student in front of others. There is not always time for explanations when student misbehaves so in those cases, a simple and short reminder, such as ‘What is your job right now?’, a redirection, or a given prompt to talk about the issue at a later or more private time is best. Sometimes a student needs more or less reinforcement depending on the severity of the behavior and the environmental situation. I also think it is important to practice the alternative, positive choice in contrast to the one they chose so the student is more likely to have a reference the next time a similar situation arises. In addition, depending on the frequency and severity of the behavior, I think having a meeting with the student, the PLC, or maybe talking to the parents or guardian of the student is helpful. Sometimes the more one can understand the full situation or amount of information

related to the issue, the more effectively they can handle it. Others have probably dealt with a similar issue at some point and may have advice on what was or could be helpful or ineffective.